



What's the Buzz in K-2?

11/28/22

This week in Word of God class we will study how people respond in very different ways to sin in their lives. In our first lesson, The Death of John the Baptist, King Herod and his wife, Herodias, responded with great anger when John the Baptist told them about their sin. They had him unjustly locked in prison and even killed! In our second lesson, The Sinful Woman in Simon's House, we see how Simon, a Pharisee who did not think that he was a sinner, and a woman, who knew and acknowledged her sin, responded to Jesus. Simon was upset because Jesus allowed a "sinful" woman to touch him, all the while completely ignoring the fact that he, too, is a sinner. In contrast, the woman was eager to show her love for her Savior by washing his feet and pouring perfume on him. **May we always respond with repentance when we are shown our sin, and love for our Savior who gives us full and free forgiveness!**

Don't forget that we are having our School Children's Christmas Service on **Saturday, December 10 at 3:00pm**. Thanks to everyone who volunteered to help with the "Cookies and Cocoa" after the service. Please take the opportunity to invite family and friends to join us for this special service when the children get to present the Christmas account in word and song! We will be spending time every day during the upcoming school days to practice our songs and recitations.

The **kindergarteners** will be finishing up their unit on the letter li this week. The next letter they will learn about is the Tt. They will be introduced to three new Superkids who are best friends: Tic, Tac, and Toc. The kindergarteners are now working on sounding out words and even reading whole sentences. It is wonderful to see their progress!

As we learn to read, there are many common words in our language that are used frequently. As the children encounter these "sight" or "memory" words, they are not able to sound them out according to the rules we have learned, so far. Students must memorize the letters and recognize that word by sight. Today our class was introduced to the first of these memory words, "a". When your child is reading this word, make sure they are saying it properly using the "uh" sound (as in America, not the "short a" sound like in apple, or the "long a" sound like in apron).

Our **first graders** are still learning about how to add an -ed or -ing ending to words. We are using red and blue stars to help remember two important rules:

★ Red Star Words: Words with one vowel followed by two consonants, just add the ending
(for example: help to helping and ask to asked)

★ Blue Start Words: Words with one vowel followed by just one consonant, double the last letter and then add the ending (for example: hug to hugging and shop to shopped) This week's words include six memory words along with 4 pattern words.

First and Second Grade Spelling: We are back to Monday – Friday spelling. Meaning that Monday students will get their new list and Friday will be their spelling test. We will be able to continue this pattern for quite a few weeks.

The next spelling test for both first and second grade is this week Friday, December 2.

**Grade 2 Spelling List
For the test on 12/2/22**

Pattern Words:

short oo:

1. cook
2. took
3. foot
4. stood

long oo:

5. too
6. tool
7. boot
8. soon

ew:

9. blew
10. chew
11. threw
12. grew

Second Grade has finished unit 5 and are moving right along into unit 6 today. This week we will be reading a new chapter book called, "The Bears on Hemlock Mountain."

In spelling we are learning about the short oo sound (as in cook), the long oo (as in boot), and the ew sound (as in chew). Their spelling list focuses on these letter combinations.

Friday's hot lunch will be pancakes with cinnamon rolls.

Let's have a fantastic week!

Mrs. Myslik

**Grade 1 Spelling List
For the test on 12/2/22**

Pattern Words:

flip

1. flipping
2. flipped

step

3. stepping
4. stepped

Memory Words:

5. there
6. from
7. be
8. to
9. we
10. or